CHILDREN OF STAFF GUIDELINES

From our Philosophy
"We aim to provide high quality care and education through a partnership between parents, children, community, staff and the Department of Education and Children’s Services."

With the belief that:
- Children develop individually through stages, in their own learning style varying through cultural and family values and perception of these may vary.
- Healthy self esteem is the basis of positive physical, intellectual and social growth.
- We believe children need to express themselves in a safe environment.
- Children learn most effectively through hands on experience, through play.
- We value involvement of families and community and we encourage open communication.
- Our planning and evaluation is inclusive to children with additional needs.
- Our aims of planning and daily activities reflect our philosophy and are made available to families.

We believe:
- Children are supported – when there are strong links of communication between their families, staff, DECS and the broader community and they work together to achieve their goals.
- Children have security in a safe loving environment.
- Children are part of an inclusive centre when staff and programs are warm, welcoming and accepting of differences.
- Children best develop in a fun and creative environment.
- Children’s imagination is sparked by their sense of discovery and wonderment."

Children of staff can attend the centre provided that:
- Spaces are available
- Priority of access guidelines are met.

For a regular staff member a child will be accepted on a trial basis and the following criteria will be taken into account
1. That all children of the service are treated equitably.
2. Disruption of staff members duties.
3. The child ability to settle.
4. The child’s needs are met in that environment.

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Director

Ratified: / /2008

Review date:

Referenced to: DECS Rural Care Handbook